

## Curriculum Model 2018-2019

At present we offer a two year Key Stage 3 and a three year Key Stage 4. This curriculum model is reviewed annually in order to provide for the needs of differing cohorts of pupils and is therefore flexible to best share our pupils. We believe a coherent curriculum makes sense to learners, is relevant, engaging and interesting whilst enabling students to make good progress through effective differentiation according to need.

<b>Key Stage 3 Curriculum</b>	<b>Year 7</b>	<b>Year 8</b>
Religious Education	2	2
English	3.5	4
Maths	3.5	3
Science	3	3
Computing	1	1
Expressive Arts (Art, Music, Drama)	3	2
Geography	2	2
History	2	2
MFL (French & German)	2	3
Physical Education	2	2
Technology (Design & Food)	1	1
Learning for Life (inc Citizenship)	Each year group has 20 hours a year	

<b>Key Stage 4 Curriculum</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
Religious Studies	8		
English Language and English Literature	4	4	4
Maths	4	4	4
Science	5	5	6
Physical Education	2	2	1
Option choice 1	7		
Option choice 2	7		
Option choice 3	7		
Learning for Life (inc Citizenship)	Each year group has 20 hours a year		

Typical KS4 Option offer - students have to choose one from each option. Subjects and qualifications may differ from year to year depending on pupil profile and feasibility

<b>Option 1</b>	<b>Option 2</b>	<b>Option 3</b>
Art	French	Computer Science
Business Studies	German	French
Drama	Product Design	Geography
Food Technology	History	History
Geography	Computer Science	Computing/IT (L2)
Health and Social Care (L2)	Music	Triple Science
History	Physical Education	College course (L2/1 – one from Catering, Construction, Engineering, Hair and Beauty, Motor Vehicle)

Pupils have the opportunity to study the English Baccalaureate (EBacc) which recognises students' achievements across a core of selected academic subjects. We believe that it is important that pupils follow a programme of study that they will enjoy and in which they will achieve, and that their options are chosen accordingly. As a school we have chosen not to restrict pupil choice, but to ensure that parents are fully informed of new Government initiatives so that each pupil's curriculum is broad and balanced, and enables them to realize their potential.